

### Paper 3 Speaking Assessment criteria

Marks	Communicative ability and content	Pronunciation and fluency	Lexical range and accuracy	Grammatical range and accuracy
<b>9 - 10</b>	<p>Confidently expresses opinions and attitudes.</p> <p>Conveys comprehensive, detailed and relevant information.</p> <p>Responds well to all questions and frequently expands fully on ideas under discussion.</p>	<p>Pronunciation and intonation are consistently comprehensible and clear.</p> <p>Accent in no way impedes communication.</p> <p>Candidate is able to sustain the conversation with ease and without undue hesitation.</p>	<p>Uses a wide range of vocabulary appropriately, accurately and precisely.</p> <p>Candidate has appropriate linguistic resources to be able to overcome problems and maintain interaction.</p>	<p>Uses a wide range of complex structures accurately and appropriately.</p> <p>Full range of tenses, subordinate clauses etc. are used very competently and appropriately to convey information.</p>
<b>7 - 8</b>	<p>Expresses opinions without undue difficulty.</p> <p>Conveys detailed and relevant information.</p> <p>Responds well to a range of questions and expands on some ideas under discussion.</p>	<p>Pronunciation and intonation are generally comprehensible and clear.</p> <p>Accent is noticeable but does not generally impede communication.</p> <p>Candidate generally responds without undue hesitation.</p>	<p>Uses a good range of vocabulary, generally appropriately and accurately.</p> <p>Occasional errors impede communication though generally candidate has resources to maintain interaction.</p>	<p>Generally accurate in a relatively wide range of fairly complex language.</p> <p>Occasional errors evident, particularly when using more complex language.</p>
<b>5 - 6</b>	<p>Expresses opinions with minor difficulty.</p> <p>Conveys some relevant information. Generally responds well but only occasionally expands on ideas under discussion.</p>	<p>Pronunciation and intonation are generally accurate though occasional errors may interfere with communication.</p> <p>Accent may occasionally impede communication.</p> <p>Candidate hesitates only occasionally.</p>	<p>Candidate uses an adequate range of structures and vocabulary.</p> <p>Some attempts to use complex language which are sometimes successful.</p> <p>Candidate may occasionally lack the resources to maintain interaction.</p>	<p>Generally accurate using straightforward language.</p> <p>Less accurate in more unfamiliar language situations.</p> <p>Some errors impact slightly on communication.</p>

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<b>3 - 4</b>	<p>Expresses simple opinions with some difficulty.</p> <p>Responds adequately, but rarely expands on ideas under discussion.</p> <p>Candidate has difficulty with more complex questions. Candidate needs help to interpret the question.</p>	<p>Pronunciation and intonation are sometimes accurate though errors may interfere with communication.</p> <p>Accent sometimes impedes communication.</p> <p>Candidate hesitates sometimes.</p>	<p>Candidate uses a somewhat limited range of structures and vocabulary.</p> <p>Candidate occasionally attempts to use complex language which is only occasionally successful.</p> <p>Candidate sometimes lacks the resources to maintain interaction.</p>	<p>Sometimes accurate using simple, basic language.</p> <p>Less accurate in more unfamiliar language situations.</p> <p>Errors are at times significant and impact on communication.</p>
<b>1 - 2</b>	<p>Opinions are limited to basic questions and relevant information provided is limited.</p> <p>Responses are limited and the candidate may need scaffolding to answer many of the questions.</p>	<p>Pronunciation and intonation are only rarely accurate.</p> <p>Accent regularly impedes communication.</p> <p>There are patches of speech which cannot be understood. Candidate is hesitant.</p>	<p>Range of vocabulary used is limited and repetitive.</p> <p>Candidate rarely attempts complex language.</p> <p>Candidate often lacks the resources to overcome problems.</p>	<p>Only occasionally accurate in basic language.</p> <p>Errors greatly impede communication.</p>
<b>0</b>	Candidate produces no language worth rewarding.	Candidate produces no language worth rewarding.	Candidate produces no language worth rewarding.	Candidate produces no language worth rewarding.